

Review of: "Boring Language Is Constraining the Impact of Climate Science"

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Potential competing interests: No potential competing interests to declare.

INTRODUCTION

Research reporting language is a critical component in contemporary scholarship. Researchers, in order to make an intended impact on readers, must choose their language appropriately. This is why the title of this article is important.

OBSERVATIONS ON THIS MANUSCRIPT

The manuscript could be improved if the authors worked on the following areas:

1. Provide an introduction on the subject, full with relevant references. The introduction, as it is, lacks focus and substance.
2. Literature review: The manuscript lacks in-depth, broad, and relevant literature review to make it convincing. A reader would expect literature from linguistics, scientific writing, and a bit of psychology.
3. Methodology: There is no clear method on how data were obtained and analyzed. To claim that the language used in reporting is boring is just that, a claim. Let authors, please, present a step-by-step account of the data they analyzed, how they got them, from whom, and from where.
4. Conclusion: A conclusion, based on the findings, is also missing. This is not acceptable in scholarly publishing.
5. Other aspects that authors need to give attention to include:
6. There are so many typographical and grammatical mistakes.
7. The language of the manuscript sounds casual, journalistic, and narrative; this is foreign to scholarly writing.
8. In-text referencing is also incorrect.
9. The titling is also unscholarly. For instance, the word 'boring' in the title is not appropriate.
10. The authors do not provide a list of the persons frightened by climate change language.
11. We expect a section on climate change, what it means, and why its reporting is critical.
12. Some references, in the reference section, have no year of publication.

Recommendation: The manuscript needs a complete overhaul; what I would refer to as MAJOR CORRECTIONS before it could be readable and publishable.

