

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

The title of the topic is interesting and can be used in the future for further studies.

It is preferable to reduce the size of the abstract in subsequent studies, and not all elements are usually mentioned if their number is large.

It is preferable to send the file in Microsoft Word or PDF format next time, after agreeing to conduct the review. The reason is for the ease of dealing with the subject and examining it on the generation checking program if necessary.

The introduction is efficiently explained and gives a comprehensive overview of the topic.

Regarding previous studies, a small table can be added immediately after the word "previous studies," in which the names of the studies, their authors, and the year of publication are mentioned only, and then the details of these studies are given.

It is preferable to expand the theoretic framing section a little and search for a color picture or graphic clip of the theory used.

The type of sample, which here is "purpose sampling," is usually added first, then the numbers of participants and their details are delved into.

In the results section, only the "descriptive analysis" was explained, and no other type of analysis was performed.