

# Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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The article is written in an orderly manner. Explanations are clearly stipulated. The problem on large classes is observed in many developing countries. Studies have varied results depending on contexts and objectives.

While the educational system is constantly concerned about continuous improvement and quality assurance, there can be more appropriate theories for this study to anchor, to specifically explain the problem according to the social context.

In terms of approach and methodology, this study has complied with the necessary procedures including the application of data collection instruments and tools of analysis. Results are discussed well.

This article limits its scope only to the perspective of the lecturers. Although this reflects the sentiment of the lecturers, yet their views are only one aspect of the teaching and learning situation. Effectiveness of any mode of delivery or pedagogy would always need the feedback of the learners because they are at the receiving end of the teaching and learning process. Evaluating a classroom scenario can be more appropriate when both teachers' and learners' perspectives are taken as variables. This study could be a preliminary step towards a more comprehensive investigation into the current need to improve quality of teaching and learning from multiple perspectives.