

Peer Review

Review of: "Medical Education Gone Viral During the COVID-19 Pandemic"

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The manuscript titled *"Medical Education Gone Viral During the COVID-19 Pandemic"* addresses a highly relevant topic, exploring the mental health impact of the COVID-19 pandemic on medical students and residents. The authors provide practical insights into the importance of resilience, early identification of burnout, and the integration of wellness programs into medical education. The discussion aligns with existing literature and emphasizes critical considerations for future crisis preparedness, which underscores the societal relevance of this work.

However, the manuscript presents several significant weaknesses that limit its scientific merit in its current form. The study lacks methodological rigor, with insufficient detail regarding participant selection, interview procedures, and data analysis. The absence of a control group, lack of structured qualitative analysis, and vague reporting of findings undermine the reliability of the conclusions. Ethical concerns are also notable, particularly the lack of IRB approval and limited information on informed consent procedures. Additionally, much of the content reiterates known challenges from broader studies without clearly defining the novel contribution of this pilot. Language issues, redundancy, and the descriptive nature of the results further detract from the paper's overall quality.

Given these concerns, while the topic is important, the manuscript would require substantial restructuring, methodological clarification, and a clearer focus on its unique contribution before it could be considered for publication.

Declarations

Potential competing interests: No potential competing interests to declare.