

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

This research explores the role, benefits, and use of e-guidance in the education sector during the pandemic, making the topic interesting and pertinent. This research could benefit practitioners, policymakers, and other researchers. However, some revisions are necessary to improve the manuscript:

- 1-The authors should work on the Introduction section and add more literature (identify the previous related studies, pros and cons, and gaps). Also, it is necessary to work more on the theoretical framework based on more diversified concepts.
- 2-It is better to identify in an independent section "why this research is significant and its objectives." What drove the authors to carry out this research?
- 3-The methodological rigor requires further explanation. It would also be better if the authors could generate themes in line with the research questions when presenting findings/results for better readability and comprehension.
- 4-How about removing the references in the findings section and instead integrating them into the discussion section to support your arguments?
- 5-"E-guidance," "e-orientation." Please ensure term consistency in-text. Tableau or Table (see paragraph above explaining Table 2).