Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

The abstract is comprehensive. It includes the significance of study, methodology, and implications.

Introduction

Clarity of Purpose: The manuscript clearly outlines the purpose of the study, addressing the challenges posed by large class sizes in Nigerian tertiary institutions. The writer effectively communicates the need to explore lecturers' perceptions on teaching and learning in such environments.

Contextualization of the Issue: The introduction effectively contextualizes the problem by linking it to the global context of educational challenges in developing countries and the specific economic and policy changes in Nigeria. This background information can help readers understand the root causes of the issue.

Literature Review Integration: The literature review is thorough and covers a wide range of perspectives on large class sizes, drawing on various studies and opinions.

Citation and Attribution: The manuscript appropriately cites relevant studies and researchers to support its arguments.

Conceptualization of Class Size: The manuscript provides a clear conceptualization of class size, incorporating various definitions and dimensions such as the number of students per lecturer and the impact on educational resources.

Contrasting Views: The inclusion of contradictory findings from different studies on the relationship between class size and academic performance adds complexity to the discussion.

Relevance of Studies: The studies cited in the literature review are relevant to the Nigerian context, providing a basis for understanding the challenges faced by educators in the country.

Transition to Research Questions: The transition from the literature review to the research questions is smooth, maintaining a logical flow in the manuscript.

Scope and Delimitation: The scope and delimitation of the study are clearly defined

Methodology

The methodology section of the manuscript outlines the research design, sampling procedure, data collection instrument, and data analysis approach.

Results

A brief description of table1 and 2 is missing. This should be revised.

Detailed results are given, which include all important questions and their answers.

Discussion

The discussion section of the manuscript effectively summarizes the key findings and compares them with existing literature. The study highlights the consistent negative impact of large class sizes on teaching and learning in Nigerian tertiary institutions. The absence of significant variations based on gender, qualification, institutional affiliation, and teaching experience adds strength to the study's generalizability.

However, it is essential to acknowledge certain limitations that may influence the interpretation and application of the results. For instance, generalization, cross sectional design, self-report bias, causation inference, exclusion of student perspectives, etc.

Discussion is missing comparing all questions of this study with other studies. Discussion section is quite brief as compared to introduction. Some sections of introduction and literature search might be included in the discussion section.

Decision: The manuscript can be published after minor modifications, as suggested.