

## Review of: "Empowering Minds: The Evolution of Higher Education in Tamil Nadu towards Innovation and Excellence"

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The manuscript's title is relevant and instructive. The article employs lucid language and presents a coherent idea. However, there is room for improvement to enhance the paper's credibility for readers. The paper's objective lacks clarity, thus it is advisable to clarify the objective and ensure the paper's structure is transparent to readers.

The authors have discussed "on the proposed reforms to be implemented in Tamil Nadu to achieve excellence and development in the realm of higher education". Cognizant to this, they discussed, 'Higher Education in India: A Historical Perspective', 'Indian Higher Education: An Overview', 'Transforming Higher Education in Tamil Nadu', 'Innovation, Excellence and Development', 'Dravidian Ideology', 'The Goal-Driven Approach', 'Technical Education', 'Action Plan', 'Self-Sustainability', 'Toning up Mental Well-Being', 'Key Factors Driving Transformation', 'Initiatives Undertaken', 'Outcomes and Future Outlook' and 'Conclusion'. The narration that follows these topic should align with the sucb-title. In some case, the presentation of ideas seems lack alignment with their title. For example, under sub-title "Indian Higher Education: An Overview," readers anticipates receiving a broad understanding of the Indian higher education system. However, the authors instead offer a recommendation, "To maintain high standards in higher education in India, public policy must keep pace with the development of knowledge and technology. Emphasis should be placed on five pillars, namely education, excellence, employment, export, and entrepreneurship." (P 2, Line 3). How do the writers see this recommendation?

Under each sub-topic, the narration should align with sub-title.

The readers expect the use of in-text citations to ensure the trustworthiness of the data offered in the work. However, the writers have chosen not to include citations for the data, even neglecting to cite reports or figures, such as in the sub-title "Transforming Higher Education in Tamil Nadu". These figures should be cited, "There are currently 59 universities (including central and deemed universities) and 2423 colleges in the state. Additionally, 135 autonomous colleges and 371 institutions have been accredited by the National Assessment and Accreditation Council (NAAC)."

The writer should incorporate the progression of higher education in Tamil Nadu, specifically by juxtaposing it with other regions regarding its goals and objectives.

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