

Review of: "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach"

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Potential competing interests: No potential competing interests to declare.

I am glad to have the opportunity to read about the development of English language skills under immersive virtual learning. English language learning is contextual, and learners have believed that immersion is the perfect condition for learning a language. This article is a useful and positive attempt under a specific learning software. I would like to give suggestions on the following aspects of the paper for the author's consideration:

1. The research background and research gap aspects in the paper are not very clearly described. This research's theoretical and practical significance is not focused on the core words in the title.
2. The literature review of the thesis feels too loose; it is suggested to merge and focus on the aspects of the assessment of listening ability, language fluency, grammar, and others, whether it can be based on the previous related research around the thesis topic. There is no systematic evaluation of the core terms of the paper's title in terms of the literature review.
3. The research hypothesis of the thesis compares pre- and post-experimentation on improving listening skills under the concept of immersive virtual space. Have these been argued or mentioned in the previous literature? I suggest combining the corresponding literature against the research questions and hypotheses.