

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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The acronyms EFL and ESP should have been defined and stated in full at the first appearance in the article. The topic is heavily studied, and I am afraid there is no real contribution to the field of education. How this study is different from any study before, tackling ESP and EFL from teachers' perspectives. The author needs to revise the research questions and find a real gap in the field to start from.