Review of: "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper"

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Potential competing interests: No potential competing interests to declare.

Despite a very promising abstract, the text of the actual article is mainly and almost entirely focused on the aspects of digital literacy. While in the abstract the focus is mainly on the interplay between 'transformation and digital literacy as drivers of sustainable development in the Greater Mekong Sub region (CMS)' this aspect is almost entirely forgotten in the main text. There is no real analysis on regional aspects in terms of growth and regional development and virtually nothing on aspects of sustainability. The abstract also promises to analyse the synergies between digital literacy and the role of communities for sustainable development, but there is hardly any analysis on sustainability issues in the CMS.

The article should be redeveloped from the ground up, giving a thorough geographical analysis of the CMS, its developmental characteristics, the main issues underpinning economic growth and regional development as well as an analysis of the sustainability challenges it faces. Equally it should analyse the potential of the GMS Economic Cooperation Program and draw analogies from available international cross-border interregional models in the European Union and the United States. By doing this, the analysis provided on digital skills will fit with the overall requirements of the GMS that cannot succeed without the development of appropriate human resources. But as the article stands now, it misses completely its target (although it seems that the author has full capability to properly develop the endeavour).

In addition, the author could delve a bit more on the current situation of digital transformation in the countries involved and thus provide a starting point for a digital transformation roadmap. This should be done, not only through observation of technical data and structures but also through a sociological lens.