

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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Potential competing interests: No potential competing interests to declare.

The topic of the article is interesting and has great potential for publication. However, there are some issues to be addressed to strengthen the quality of the paper.

1. Since the topic is teacher cognition and ESP teaching, it is recommended to revise the literature review section from these two perspectives. The relevant literature has already demonstrated that teacher cognition is a worthwhile area of study (please see the works of Simon Borg for further reading); thus, perhaps the first section of the lit review should be rewritten to reflect that, and the remaining part of the LR section needs to demonstrate the gaps in the current literature that can be addressed in the present paper.
2. Regarding the research methodology, it remains unknown how the data were analysed. As there are 20 participants who were interviewed, it is not clear what "82.6% of participants" means.
3. It is better to avoid generalisations. Throughout the paper, the author draws conclusions that the findings of the present paper can be generalised to all Tunisian teachers.
4. In the last conclusions section, the 2nd sentence talks about "Thai university teachers," and the claims made in the 3rd sentence are not supported sufficiently by the findings of this study.