

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

Authors presented a relevant topic in this research. This empirical research highlights the mediating role of perceived learning in the conceptual model which is found to be significant in the analysis. The readability of the paper is moderately good. The abstract could have been more precise. Authors could have added more recent literature as there were several publications discussed online learning issues after the outbreak of Covid 19 pandemic.

While presenting the hypotheses, the authors could have shown the direct relationships, followed by the mediation effect. The methodology part is little confusing. There is no indication on the actual sample used in the data for analysis were free of outliers. There is no reference of normality test too. The discussion and conclusion part is written well. Authors could have added academic value by adding how it contributes to the theory and enriching knowledge.