

Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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It is clearly written paper on an important subject - how to teach code-related material to architecture students so that they benefit the most. I think that the focus on fire code undermines the author's arguments. What if all theory- or code-related courses were taught via design-based methodologies? I especially liked the idea of having students work and audit a finished project of their own, and rethink under the new knowledge that they learn in this class. I do think that something is clearly missing in this paper, though: a definition of and discussion about "immersion" in pedagogy and a thorough review of the related bibliography, which may come from inside but also from outside the field of architecture. Truth is, when reading the title, I thought the paper would be about digital immersion, via VR tools etc. So, a clarification of terms is very much needed.