

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

This is a very interesting and timely piece of research. The results offer empirical evidence for the use of blogging in language classrooms. However, there are some problems that need to be addressed to improve the quality of this manuscript.

1. In the abstract there is too much information about the course, which is repeated in the body of the manuscript (introduction section). Too little is written about the research method and data analysis adopted in the research.
2. The literature review is rather compact. However, more detailed findings are needed. Sometimes the author only mentions a study without introducing their findings, e.g., Carney (2007) is mentioned but we don't know what the researcher has found in this study.
3. In the instruments section, more information is needed about the writing task. What genres were involved? What were the requirements for the task? Also the target skill is not clear enough, as in the final exam writing takes up only 20% of the score. The rest is about grammar and reading, which are related to writing but not writing itself.
4. Table 1 is a bit confusing. More explanations are needed. What do Columns 3-5 mean?
5. Table 2 is also a bit confusing. What do the numbers stand for? Mean scores? I don't quite understand the word "media" here. Also if you want to assess improvement you need a pretest. Otherwise it's difficult to say that the participants have improved or not.
6. The result that thirteen out of 35 participants were satisfied does not mean that all participants were satisfied. To what extent could the 13 represent the 35? It would be better if you asked all participants in the experimental group to take the questionnaire survey.
7. Discussion is a bit weak. You are presenting your results most of the time, with too little explanation of the results, and no reference to previous findings by other researchers.
8. There is still much room for improvement. As you said in the conclusion section, this is like a pilot study. If you plan to do a more extensive, larger-scale study, I hope my comments above may help you avoid some pitfalls in research.