

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

The researcher has chosen a relevant topic and one that impacts students' education in a country where it can and should have a good impact on nation-building. Therefore, the topic is interesting and the research approach is designed well. However, it barely skims the surface of the issue using a quantitative design that is relying on finding a correlation on demographics and how they may or may not be affected by the class size. Instead, it is important to delve into what the teachers think and how they are finding ways to deal with the problem in its current state. The discussion says that the findings are contrary to a few researchers who found no correlation between student performance and class sizes, however, this study does not consider student performance at all!