

Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

This paper is on a useful topic, but needs considerable amendments before it is up to the required standard for publication. In particular:

- There are no references in the introduction.
- A significant proportion of the introduction is structured as a bullet point list, rather than being written in academic prose.
- The methods section is extremely short and lacking in detail. You say you used qualitative research but then analysed it using 'a statistical method'. These approaches don't really match - you would expect a qualitative analysis method for doing qualitative research.
- There needs to be information regarding the study setting, population and recruitment in the methods (currently some of this is in the results section).
- It is not clear how many students completed your questionnaire and what your final sample size for analysis was.
- You are basing the whole results section on only two questions, which were delivered as part of a larger questionnaire. There isn't really enough information to warrant a research paper.
- You relate your findings to other research in the results - this should be in the discussion.
- The quality of the English language writing is poor. For example, the following sentence doesn't make sense: "Authors' apostrophe "engaging and meaningful learning communities as a means of supporting students' social relations and the learning experience "(Nortvig et al., 2018)."
- There is no mention of the strengths and limitations of your approach in the discussion.