

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

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The article reports on how they integrate the digital technologies in PBL to graduate students from various humanities and disciplines programs. The program is very interesting and gives different perspectives to humanities students regarding the use of technologies in their field. The authors describe various digital humanities projects that they conducted. The article is well structured but lacks methodological details regarding how they conduct the PBL and what theories they used to design the PBL.