

# Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

Beatrice Avalos<sup>1</sup>

<sup>1</sup> Universidad de Chile

Potential competing interests: No potential competing interests to declare.

Comments "Professional Learning Communities paper"

Literature Review section.

Rather disorganised. The first two lines seem to be titles with an unconnected reference in p. 3, and a set of disconnected sentences in the first paragraph of p. 3, as well as the end of this page. The reference to Prenger's study might include a more complete brief description of the study as it is referred to several times in the next pages of the literature review. In my view this section should be re-written describing first the concept of PLCs and then using the literature to describe and analyse its advantages.

The paragraph under the sub-title "the development of PLCs in Israel, is about PLCs in America. The next sections which do enter into the Israel experience, should probably also need to be reorganised so as to reflect their characteristics and early results as peer the Ministry of Education's study early in 2017. At the end of these sections, and before describing methods, the purpose or objectives of the article as well as the research questions should be set out clearly.

The thematic presentation of results is interesting a better organised than the first part referred to above. The conclusion section is also fairly clear and interesting. However, the section does not relate to general objectives or questions which as I said should be formulated after the lit. review.

To be published the article needs improvement as indicated