

Review of: "Corpus Christianum Curriculum in Academic, Humanist, Social, and Technological Reconstruction in Christian Theological Education Towards a Global Society in Indonesia"

Jeffrey Horner¹

1 The Southern Baptist Theological Seminary

Potential competing interests: No potential competing interests to declare.

Interesting concept; in need of some major revisions before this is publication worthy.

Overall some smoothing out of the English language and grammatical structures is needed (e.g., the paragraph beginning "Specialized knowledge..." has an opened parenthesis that is not closed, followed by a sentence fragment).

The discussion section on Calvin has a comparison between him and Augustine, but then shifts to talking about Allah in an unexpected way. It is helpful to have a consistent use of language to keep readers from being confused.

Providing some firmer dates around the timing of Calvin's thoughts, specific references to works of his (primary sources); firmer dates about the development of the Corpus Christianum in late medieval and Renaissance - specific references would be helpful; overall development of this idea needs some finer adjustment in the chronology to ensure that ideas movement is clearer for the reader.

The biblical references provided here do not match the concept you are asserting that they say. "Saphar" - in Strongs H5608 - means "numbering" not "expert" as far as I can tell; "ahava" - Strongs H160 - means "love" and not "field; I do not believe that this is good exegetical work here.

The leaps between an interrelatedness of the church and government as the basis for a global theological education are too vast to be well-proven. Overall there are the kernels of some very good ideas, but this preliminary run at the ideas is too unfocused and requires some streamlining and deeper work before it will be able to be ready for scholarly evaluation.

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