

# Review of: "Assessing the Impact of a Group Intervention on the Mental Well-being of Undergraduate Healthcare Students"

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Potential competing interests: No potential competing interests to declare.

## Abstract

Please revise the Abstract section - present the researched concept rather than other concepts (e.g. mental health problems, mental issues, etc.). Do not use abbreviations in the Abstract section. Also, do not use author-invented abbreviations. Describe all used methods - methods for data collection, data analysis and data synthesis. What do those findings mean? What does the mean value mean for mental well-being?

## Introduction

As said in the Abstract, do not talk about other concepts. Briefly focus on presenting the research problem. Use new and evidence-based literature in the field of mental well-being. Mental well-being among students was studied in many countries. Describe findings in detail.

Please justify the study need. Perform another literature review (published after 2016) to present the concept of students mental well-being more clearly.

## Methods

Methods should be described in detail. All methods for data collection, analysis and synthesis should be described, justified and cited.

Describe all inclusion and exclusion criteria for study sample. How was sample size determined (calculation)?

Was there missing data? How was handled?

Data distribution?

Drop off rate?

Which descriptive and inferential methods were used?

Describe the tool you used - WEMWBS. Was it localized? Translated? Registered? Validated?

## Results

Please check how to report statistical data in scientific papers.

Report both n and %.

Use new and better data visualization techniques.

## Discussion

Same comment as in the Introduction section - relevant references

List all study limitations.

List all study implications - practice, research, education and administration.