

Review of: "Picture collage: A pedagogical reflective practice tool for nursing students in mental health practice"

Suzan E Kardong-Edgren¹

¹ MGH Institute of Health Professions

Potential competing interests: No potential competing interests to declare.

Loved this manuscript- it was sometimes almost poetic. And well written. I have only minor grammar edits. Loved that you mentioned that Islamic values do not match secular values- rarely mentioned and should be talked about more.

And a tip. IF you check out <https://www.kumc.edu/school-of-nursing/outreach/consulting/professional-identity.html> you will see that many of the words used by your learners were the same as those used by nursing student learning to be nurses all over the world. Very interesting.

Second paragraph on page 2/16, change to consequently, as in some parts of the ...

2/16 last paragraph, change to religion with an unequivocal belief that any illness whether it is physical...3/16- second paragraph, change to: affected by black magic. There is also evidence ...that mental illness is contagious; this prevents prospective...

2/16 Second paragraph last sentence The upscaling of primary care- do you mean in the UAE? I Would add, in the UAE.

2/16 third paragraph- add an s to peer relationships...

"additional challenges"...like what for example?

5/16- Caldwell & Grobbel, 2013)

6/16- first paragraph- change as they see it to as they saw it.

12/16- Taking down the mammoth that manifests as barriers- I have no idea what this means. It must be a local metaphor?

This was a fascinating manuscript. Thanks for the read!