

Review of: "Education, Artificial Intelligence, and the Digital Age"

Rajath Karangara¹

1 Prin. L. N. Welingkar Institute of Management Development and Research

Potential competing interests: No potential competing interests to declare.

The paper provides an insightful overview of AI in education, focusing on factors influencing learning programs, international learning models, and the collaboration between universities and industries. The discussion on influencing factors, such as technological advances and accessibility, is clear and informative.

While the article mentions the importance of ethics in AI, a deeper exploration of ethical considerations and potential challenges could strengthen this aspect. Additionally, a more critical examination of the limitations of AI in education would provide a more balanced viewpoint.

The conclusion effectively summarizes vital points, emphasizing the dynamic nature of education. The commitment to future contributions is commendable, but a brief overview of potential areas for further research could provide readers with more precise direction.

Qeios ID: 7UY40U · https://doi.org/10.32388/7UY40U