

Review of: "Teaching Patterns in Technological Curricula"

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The paper provides an overview of 11 distinct patterns of education within technological curricula, using a descriptive analytical approach. These patterns range from traditional methods like Distance Teaching to modern approaches like Smart Teaching. The author presents each pattern with detailed explanations. However, the paper could benefit from improvements in clarity and organization.

Suggestions:

1. There are different definitions of Blended Learning but as conclusion we can say that;

The blended learning may simply be considered as the best possible integration of conventional classroom face-to-face learning experiences with any non-conventional on-line learning experiences or broadly the integration of virtually any two or more learning systems, tools, techniques, methodologies, etc. Blended learning can also be defined as a combination of face-to-face and online teaching and/or tool & techniques and/or methodologies (Charles R. Graham & Bonk, 2006; Petronzi & Petronzi, 2020; Sharma, 2010; Tupe, 2018).

I hope this article can help you understand the wider spectrum of Blended Learning.

The Blended Learning (B-Learning): Present Status and Future Prospects

2. To make the paper more engaging and practical, consider **including real-world case studies or examples of educational institutions** implementing these patterns effectively. This would provide concrete evidence of the validity and applicability of the patterns.

3. While the article includes references at the end, it would be more beneficial to **cite these references within the text** when specific information or data is mentioned. Also **add minimum 10-12 more references** because this is a review paper. This would enhance the credibility of the article and allow readers to easily locate the sources of information. Additionally, consider **including recent research or developments** in the field to strengthen the paper's relevance.

4. The organization of the paper could be improved for better readability. Consider **structuring the content into sections or subsections** for each pattern to enhance clarity.

5. The paper could benefit from a **concluding section summarizing the key findings and their implications** for

technological curricula. It might also be useful to suggest avenues for future research or areas where these patterns could be further explored or refined.

Overall, the paper presents valuable insights into different educational patterns within technological curricula. With some structural and content improvements, it can become a more accessible and informative resource for educators and researchers in the field.