

# Review of: "[Commentary] #BetterPoster: The gateway to accessible science"

Colin Pennington<sup>1</sup>

<sup>1</sup> City University of New York

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The authors emphasize several points made in literature concerning adapting and modifying learning experiences for individuals with disabilities. Of course, this is a noble effort educators and academics are responsible for and should pursue. While concrete strategies for modification specific to relative disability are not spoken of directly [i.e., audio support for vision impairment, for example], the authors succeed in providing direction to resources, technologies, pedagogies, and strategies to meet this end - specifically BetterPoster. Without having interfaced with "BetterPoster" [therefore I cannot speak about the specific characteristics and value of the product], I believe the authors succeeded in presenting the resource/technology as an option for meeting the needs of a largely ignored audience - individuals with disabilities. Again, I applaud the call-to-action in ensuring academics and educational/health professionals are providing opportunity for all to consume meaningful messages regarding professional practice and/or research.