

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Ganiyu Bello¹

¹ University of Ilorin

Potential competing interests: No potential competing interests to declare. No conflicting interests

Review Summary: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Title: Although the title is a fair representation of the content, the author may consider slight modification as suggested below:

1. Exploring the access and use of online learning resources and competencies by secondary school educators and learners in Tanzania
2. An overview of the online learning environment and skills among secondary school teachers and students in Tanzania
3. An analysis of the availability of digital learning tools and skills among secondary school teachers and students in Tanzania
4. Digital learning tools and skills for secondary school teachers and students in Tanzania: An analysis of their availability and usage
5. Enhancing Digital Skills for Learning Outcomes: A Study of Students and Teachers in Tanzanian Secondary Schools

Abstract: Fairly satisfactory

Introduction: This section should be revised to provide a robust overview of the main goals, research questions, importance and background of the study in a clear and concise way.

Literature: The review should be the current state of the art, as it allows for identification of the limitations and challenges of previous works. To find a research gap for the study, it is advisable to review more empirical studies that are recent, preferably not older than 5-7 years.

Theoretical framework: The theoretical framework of this study is based on the integration of two theories that are relevant to the research problem. This section should explain the main concepts and assumptions of each theory, as well as their interrelationships and implications for the study. The rationale for choosing these theories and applying them to the specific context of the study should also be discussed robustly.

Methodology: The authors should provide a clear explanation of how they chose the sampling method and the sample size, and also report the size of the population from which they sampled.

The use of ICT for teaching and learning has been well implemented in schools in Lindi

Municipality, giving them an edge over other schools. The schools are therefore incomparable with others in terms of ICT integration. The schools may not be a good representation of the population.

To ensure the quality and rigor of the research, each instrument used for data collection should be described in detail, covering its design, content, validation, and reliability and administration procedures.

Results: It is necessary to address the two research questions in the study, hence, the results should be presented in a way that corresponds to each question separately.

The tables should display the statements of both the interviewer and the interviewees.

A possible way to restate this sentence is:

The interview data should be organized into different tables according to whether the respondents were students or teachers.

Discussion: In this section, there is a need to summarize the main findings of the study and how they answer the research questions.

Also, the author needs to discuss the implications of the results for theory or practice, and how they contribute to the existing knowledge.

The authors should relate their findings to existing Recent Empirical Studies in the same field, and justify any discrepancies or limitations they faced. They should also assess the quality and reliability of their study design, methods, data analysis and validity, and propose possible avenues for future research.

Conclusion: The researchers should note that a report consists of different parts, and each one has a specific purpose. The final part of a report is the conclusion, where you summarize the main findings and implications of your work. The recommendations are a separate section, where you suggest actions or solutions based on your conclusions. They are not interchangeable, so please ensure that they are separated clearly.

Grammar: Please fix the grammar mistakes.