

Review of: "Assessing students' attitudes and perceptions towards statistical literacy in a university system in a developing African country"

Bilge Gencoglu¹

¹ University of Groningen

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This study examines students' attitudes and perceptions toward statistics education in a developing African country. It uses mixed methods to ultimately develop a framework to improve delivery modes in statistics education in developing countries.

The abstract is well-written. The paper begins with a coherent introduction, where the authors simplify and clarify theoretical ideas and the research gap.

The study has significance since it examines an important issue in a significant context. However, regarding the context, I would like to read more about the context of Zimbabwe. How is the situation in Zimbabwe, and what has been done regarding statistics education? Inclusion of comparative citations linking Zimbabwe's situation to other contexts would enhance the paper.

Figure 1 illustrates the location of the university. However, it is not very clear why the location of the university is relevant for this study. What does the location indicate for the study? Otherwise, it is not relevant to the study.

The use of semi-structured questionnaires was mentioned, but it is not very clear what this specifically entails. Additionally, the methodology of the interviews is not well-defined. More detailed information is needed regarding the participants of both the interviews and focus group discussions, including the number of people involved, the questions asked, and the content discussed.

It was mentioned that "items with negative wordings were transformed to positive wordings." Were the changes made to the wording of the questionnaire items themselves prior to distribution, or were the adjustments only applied to the response categories for the purpose of statistical analysis, particularly for items that were originally negatively worded?

