

Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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This article presents an interesting idea, which is that due to the continuous changes in today's complex labor markets, educational systems must be transformed to provide not only basic educational skills for the profession for which they train, but also a series of basic competencies (such as critical thinking, problem solving and communication skills) that allow current students and future workers to better adapt to new labor needs.

After this exciting starting point, I would recommend taking into consideration the following ideas:

1. analyze in a comparative way what these basic needs are in different contexts, given that there may be differences between different countries and regions.
2. specifying and focusing on whether the changes should be made by the university system or by other educational agents. More specifically, should the university give up transmitting a more generalist and universal knowledge for a more professional one?
3. should these generalist competencies be treated specifically and therefore evaluated separately, or should they be transversal competencies across the curriculum?

I would be delighted to know how this research work develops.