

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

This article reveals the features of children's adaptation to the educational environment. The authors used adequate research methods. The use of multiple regression analysis to identify the ability of schoolchildren to adapt to the school environment deserves a positive assessment. It was revealed that emotional intelligence is the main factor contributing to the optimal adaptation of schoolchildren to the educational process. However, self-efficacy and peer performance also matter. The influence of parents in this case is minimal. The findings of this study are interesting for further study of this issue. It is advisable to use the results obtained to correct educational programs.