

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

Inmaculada Pineda¹

¹ Universidad de Málaga

Potential competing interests: No potential competing interests to declare.

This paper is great contribution to the research conducted in ESP, specifically in the pedagogical exploitation of blogging for the learning of academic written English. It discusses the results of a case study conducted in 2020 during COVID-19 lockdown in Spain. It is original, and it offers a sound literature review. I find some points that could be improved.

Methodologically, there is a number of issues that could be further described in the paper such as data collection (was the researcher the same person assessing the students? if this was the case, then action-research references should be more prominent in the study and researcher/teacher bias should be addressed). All in all it is an interesting and original read for those interested in implementing new pedagogical strategies using blogs in the ESP/EAP classroom.