

## Review of: "An experience of global higher education and university autonomy in Viet Nam: A case study of Ton Duc Thang University in Ho Chi Minh City"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

Thank you for writing this paper. I want to share some of my observations as a reader about your work.

1. Type of research and paper

The authors labeled their research as a case study. However, please be aware that "case study" is an umbrella term, which has different meanings, thus, approaches and methods. Below, I am assuming two scenarios.

- 1.1. Original research uses a case as its setting or subject
- 1.1.1 The purpose of the study: to examine the benefits and challenges of becoming an international institution of universities in Vietnam
- 1.1.2. The subject of the study or the case: Ton Duc Thang University
- Advantage: ease of accessibility
- Disadvantage: low generalizability
- 1.1.3. Data collection method: interviews with the involved stakeholders, such as managers, foreign faculty members, local faculty members, and students
- 1.1.4. Data analysis method: content analysis
- 1.1.5. Presenting method:
- Introduction: introduction à gaps needed to be addressed as justifications for the study à purposes à setting, case, implications, etcetera
- Literature review: Vietnam's higher education, internationalization in education, challenges and benefits, involved stakeholders, etcetera
- Method: sample and sampling, data collection, data analysis



- Results: observations
- Discussions: connecting recent observations with the existing literature, showing theoretical and practical implications
- Conclusion, limitations, and future directions
- 1.2. A case used for an educational purpose
- 1.2.1. The purpose of the case: to present the challenges and benefits of becoming an international institution of Ton Duc Thang University
- 1.2.2. Presenting method:
- Background: introduction to higher education in Vietnam, the need for internationalization, Ton Duc Thang University and its role in this process, etcetera
- Main content: some benefits and challenges, with direct quotes (information about the sample, sampling, data collection, and data analysis may be omitted)
- Conclusion: lessons learned from the case, etcetera
- Guide for teaching: how to use the case for an educational purpose
- 2. The current paper

The authors did not define which type of research or paper. The content does not match any types assumed above. However, given the materials presented, scenario 1.2. seems more suitable. Please be patient, read more previous papers, understand more about research and paper typology, and practice more.

- 3. Language and presentation
- The language has poor quality, particularly information flow and structure, sentence structure, and grammar.
- The citation and quotation styles are unprofessional.
- The references are old and inconsistently or incompletely listed.

Finally, I wish the author the best with your efforts.

Best regards.

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