

Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Dear Author

I really appreciate your idea in this article. However, overall, the story of the article is still not delivered well. It is still hard to understand the context of the article.

There are many issues that should be generated from this article. From the abstract, the methodology of the research is not mentioned clearly. Besides, the author states that "It is recommended that there is urgency in recrafting self-reliance policy through technology and business/trade/entrepreneurship education as the public secondary schools in FCT have demonstrated in **winning several competitions** on the Students for the Advancement of Global Entrepreneurship (SAGE) platform." The point is, how can winning several competitions on the Students for the Advancement of Global Entrepreneurship become the indicator of self-reliance for the students?

Second, the research questions are supposed to appear in the introduction part. Moreover, the author does not separate the information between introduction and literature review. Besides, the author has explained Nigeria's education policy, but the author did not explain more about the FCT's public secondary schools. How do they become distinct from other schools?

Third, in the methodology part, it would be better to put the research questions in the introduction part. Also, about the third research question, do you think that it is strong enough to be a research question for your article? As we can see in the response to this question, it is somehow more appropriate to be put in the literature review rather than as a research question. Besides, the author does not elaborate on why and how the FCT's school is selected as the research target population. Also, the author utilises a checklist to observe the self-reliant education practice in technology and BTE education. However, the author never mentions how the checklist is being developed and going to undergo a validity check. Then, to whom the checklist is to be given must be clear. It must be noted that the responses to the research questions should be separated into the findings section. The table explanation somehow produces confusion; for example, in table 2, there are 88 school samples, but coming to table 3, there are only 60 sample schools. How about the rest? If there are some cases why the other school samples cannot be counted, it must be described in the explanation. In table 4, there is missing information; is it intentionally left blank or what? Then, table 5 somehow looks like it is considered as

the literature review. Then, the quotation on page 11, does the quotation of the students come from another article? Why? Therefore, this article must go into further work related to language preferences, citation and reference manner, as well as cohesion and coherency among the paragraphs.