

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

The article deals with an interesting area: developing PLC to improve ELT professional development. However, there are several flaws that can improve the original:

- revise language (there are punctuation and orthographic mistakes)
- revise citation (be consistent with a citation format and use it appropriately)
- define what is 'success' in the implementation of PLC (based on the elements presented in the theoretical framework: motivation, collaborative working environment, etc.)
- Materials and methods: indicate what is meant by 'analysis'.
- Results are not described (before discussion, there should be a section to describe data appropriately. The profile of participants should also be described).
- The discussion demonstrates perceived benefits of using PBL from the teachers' perspective. Please consider revising the title to make it fit to this research focus. We cannot claim that the implementation of PBL is successful unless we determine what variables make it successful. This will also mean that we need a control group.