

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

This manuscript addresses a very interesting topic by exploring the impact of using blogging on the participants' academic achievements. Some suggestions are provided as following:

1. In the "Abstract", methodology, participants and research implication need to be included.
2. The existing literature was not well reviewed for the purpose of finding the research lacuna. And more importantly, how the present study might be able to address the gap was not made clear.
3. As for "Results", too simple to be persuasive. It is strongly suggested that the author used the collected data to classify what have been found first and then discuss them one by one in a logical manner.