

Review of: "Teaching Patterns in Technological Curricula"

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The presented text is undoubtedly interesting, but it is not a research article and does not contain any new observations or facts. The author of the article presents different forms of approaches to teaching using information technology, describing 11 different models. However, the descriptions are very brief, rather dictionary-like. The text can serve as a basic tool for teaching pedagogy or didactics. If the article is to be research-oriented, its content needs to be expanded. For example, it should describe the methods on the basis of which the approaches were selected, prove that it is a complete list of methods for a specific sample of schools, or provide an analysis of the frequency of the use of each method in teaching.

In its present form, it could be recommended for inclusion in a popularisation journal for teachers.