

Review of: "Teaching Method Preference by College Teachers in India"

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Potential competing interests: No potential competing interests to declare.

Although the topic dealt with in the article is interesting and useful for the field of higher education and the training of teachers in this field, the article was written as a student text without regard to scientific rules and writing skills.

The introduction and literature review are, to say the least, brief and unscientific - no scientific sources are cited or quoted, which is not appropriate for a scientific article.

The problem and the research findings on this problem are not adequately presented.

The chapter on research methods does not explain what methods were used and what statistical procedures were used to confirm or reject the hypothesis, etc. How did the correlations mentioned in the discussion come about?

A complete questionnaire is presented in the text, which is not usual. The questionnaire should be included as an appendix, and here the list of particles can be presented in a table.

The items relating to teaching methods and others up to item 14 should be linked to some theoretical considerations and the author should explain how he arrived at these items. Was the questionnaire validated, etc.?

The first part of the chapter "Results" is actually a description of the sample. In the same chapter, the results are only listed - it is necessary to add descriptive explanations. The situation is similar in the "Data analysis" chapter - more detailed descriptions are required here.

The discussion lacks a comparison of the results obtained with other studies. Since it is not very clear or presented how the hypothesis was confirmed, the conclusions drawn by the author are also very questionable.