

Review of: "Dignifying Lifelong Learning: The Case of Internships"

Helen Higson¹

1 Aston University

Potential competing interests: No potential competing interests to declare.

Thank you for providing this reflection. It has given me a lot to think about: needs-driven work experience and dignity-driven, or as you also put it, needs-driven versus capabilities-driven. I think your paper sets out a problem that you want to look into and asks more questions than it answers, so I would encourage you to take some more empirical research forward on the topic.

In order to strengthen the paper, I would suggest that you define early on why you are choosing to use dignity and why not other important concepts in the work-based learning space such as empathy, motivation, creativity, self-efficacy.

I also think that you put forward some very sweeping, broad views, some of which do not seem very balanced. What is more, you appear to express these views as statements of facts, rather than opinions, and they can be no more than opinions because you do not reference most of them.

This leads me to my final comment. I wonder whether your paper isn't about maximising the experience of interns and employers, rather than dignity.

Thank you for the opportunity to spend a morning thinking about this, and please develop a full paper.

Qeios ID: 8C0CKO · https://doi.org/10.32388/8C0CKO