Review of: "Lexico-Syntactic Study of English Usage in Online News Responses and Their Implications for 21st-Century Pedagogy"

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Potential competing interests: No potential competing interests to declare.

The article explores the intriguing topic of online news reading in the daily lives of Nigerians, emphasizing the significance of the diverse population with over two hundred ethnic groups and more than 400 languages. The authors aim to contribute valuable insights for teaching and learning English in the 21st century. Commendably, the study's clear methodology and substantial corpus (approximately 100 sentences over three months) provide a robust foundation. The results delineate differences between standard and everyday English, showcasing language evolution based on various factors. While the objectives, bibliography, and previous studies are commendable, minor revisions in grammar, spelling, and punctuation are suggested for an enhanced outcome. Additionally, the recommendation to relate findings to the context of language diversity in Nigeria and provide detailed data analysis, especially on teacher preparation for explaining language variations, offers valuable guidance for strengthening the article.