

Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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Potential competing interests: No potential competing interests to declare.

The article is well written and organised, and the study is both clear and readable, including its structure and message. This is a timely survey among architecture students and would be beneficial for all schools of architecture to grasp the idea of fire safety integration into the curriculum of architectural design programmes. Hence, it is an excellent contribution to the existing knowledge in the particular topic.