

# Review of: "The Key to Academic Equity: A Detailed Review of EdChat's Strategies"

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**Potential competing interests:** No potential competing interests to declare.

The text that is offered for review looks more like an advertisement than a scientific publication. An introduction to EdChat is described, emphasizing its advantages and not commenting on its disadvantages. There is one figure that is debatable as to whether it is the author's. The abstract does not reflect the content of the article. Keywords are missing. The title "A Detailed Review of EdChat's Strategies" suggests a detailed review of EdChat's strategies, which is lacking. There is also a lack of a literature review on the state of the problem and existing similar solutions.