

Peer Review

Review of: "Higher Education Institutions' Preparedness for the Digital Era: Lessons from COVID-19 in South Africa"

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This manuscript used very old sources, older than 10 years, whereas COVID-19 was a new phenomenon.

There is also confusion and inconsistencies in how they cited in-text references, where the authors used the APA style, and elsewhere authors' names were cited. This creates confusion and impacts the logical coherence in discussions,

The methods were not described fully; the authors did not say how they sampled the participants, using what sampling method, and what inclusion criteria was used. How did they determine the sample size?

There was no differentiation between qualitative design methods and that of quantitative design.

There was no description of how qualitative data was analysed and the method used, nor how quantitative data was analysed using what method. There is also no description of how trustworthiness in the qualitative phase of the study, nor validity and reliability, was described in the quantitative part of the study. The authors did not say how they recruited the participants and how they maintained the ethical considerations. These gaps in the methods create a problem for the manuscript. This manuscript needs major revision.

Declarations

Potential competing interests: No potential competing interests to declare.