

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

I do not suggest that this article be published, for the following reasons:

First, adult learner is not defined. In the US, an adult learner typically refers to a learner who is not a college undergraduate student. Adult education, or alternately called continuing education, refers to students who are enrolled in post collegiate education.

Second, transformative learning is not an established concept in adult education.

Third, the "case study" is more a personal narrative. There is no analysis involved. There is no citations of sources.

Finally, the authors seem to use one single author's work extensively. There should be research by a diverse group of research articles.