

Review of: "Women education in Ethiopia"

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Potential competing interests: No potential competing interests to declare.

This research topic is interesting. However, I have some comments to improve the quality of this article

1. In the methods, I think, authors should explain detail about the data management of all variables. For instance, how to measure family's wealth index (poorest, poorer, middle, richer, richest)
2. The research used the secondary data from DHS survey. The DHS survey used complex sampling design. Have the researchers considered the complex sampling design in the data analysis?
3. I think, Table 1 is not clear. What did authors mean by the results of p value or Chi square test). Sub heading "women education level and its socio-demographic and economic features. I think, in the sub heading, authors would like to cross tabulae between women education level and explanatory variables. However, I just found the description of place of residence, religion, and wealth index in table 1
4. Authors should present the explanatory variables before the model selection. For example, the women's age at first marriage, frequency of listening radio, etc
5. Authors need to sharpen the discussion. Authors could explain the possible mechanism based on the results.
6. Authors stated that the age first marriage has association with educational level. Please explain it in the discussion section.
7. Please explain why women from rural area were less likely to get higher education compared to women from urban area, compare with other studies and explain the possible mechanism in the discussion.
8. In the discussion, Authors should explain detail why women with Muslim, protestant and catholic have lower odds to get higher education level compared to orthodox women.
9. Authors should explain the other explanatory variables in the discussion.
10. Please add the policy implication based on your results in the discussion section
11. Please add the weakness and strength of the study