

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

Overall, while the article addresses an important topic and employs a qualitative research design, there are several areas where it could be strengthened, including providing more methodological detail, enhancing sample representation, incorporating diverse methods of data collection, and offering more specific and actionable recommendations.

The sample size of 30 participants may be considered relatively small for a qualitative study aiming to capture diverse perspectives. Moreover, the article does not provide information on the demographic characteristics of the participants, raising questions about the representativeness of the sample.

The article lacks a clear articulation of the theoretical framework guiding the study, making it challenging to situate the findings within a broader theoretical context.