

# Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

This essay focuses on issues of educational equity, social responsibility, and cultural perceptions in the face of social change. Language classrooms and language education in the community are indeed topics of interest. However, the specific presentation of social change that the thesis wants to focus on is doubly puzzling. Concepts such as diversity, equity, and inclusion are indeed worthy of attention and reflection, and it is suggested that the research questions of the essay could be specifically situationalized and objectified. It is difficult to characterize the phenomenon of community language education and the paths of development and impact without a specific case or typology. The research methodology of the article could also focus on the research question.