Review of: "Implementing Simulation Software to Develop Virtual Experiments in Undergraduate Chemical Engineering Education"

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Potential competing interests: No potential competing interests to declare.

This paper explores the integration of contemporary technologies such as UNISIM, DWSIM, and MATLAB/SIMULINK into undergraduate chemical engineering education. Through experiments and simulations, students engage in designing process flow diagrams, optimizing variables, and drawing conclusions from literature. The methodology for evaluating student learning is detailed, showcasing the positive impact on learner outcomes.

In my view, the article adequately presents the data and methods. The data sufficiently support the conclusions. I believe that the article presents what is necessary to be considered for publication.