

# Review of: "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Students"

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Potential competing interests: No potential competing interests to declare.

This study fully discusses the necessity of research. However, the research questions do not fully reflect the research purpose. Moreover, there are problems in the content arrangement of the study. The specific opinions are as follows:

## 1. Introduction

Firstly, this part introduces digital resilience to general resilience and then to academic resilience. The length of the last two is too long and can be appropriately deleted. Secondly, it is too long and covers many topics, so it should be expressed in several sections according to the content for a clearer logic. Thirdly, most of the previous literature mentioned are objective statements, which are not summarized and fail to reflect the author's personal understanding.

## 2. Research questions are not based on research purposes.

The research questions do not fully reflect the research purposes, and there is little difference between research questions a and c. Additionally, the research purpose 2 is not reflected by the three research questions.

## 3. Research framework

The construction of research instrument is based on the theory of the Organization for Economic Co-operation and Development for Digital Resiliency and the theory of Cassidy & Eachus (2002) for Academic Resiliency, but the first theory is not introduced correspondingly.

## 4. Research instrument

It was mentioned there were 14 items in the research instrument of Academic Resiliency (Table 2) in the research instrument section. However, in the result section, it was mentioned that 12 items were removed from the initial 53 items, and 41 items were finally estimated (Table 10). The deleting process is unclear, so the detailed information should be stated.

## 5. Result section

Tables 4-9 can be integrated.

## 6. This paper does not fully reflect the research purpose.

This study aims to explore the digital resilience and academic skills of Indonesian students from the perspective of Society5.0, but the results of this study do not fully reflect the research problems, especially the academic resiliency of students.

## 7. The author's grasp of qualitative research methods is not deep enough, and the writing of methods is lacking.

Only in-depth interviews and observations are mentioned in this paper, but there is no detailed explanation. Please supplement the methods of qualitative data analysis.

## 8. Structure and content arrangement of the article

Introduction

The introduction to digital resilience should be added.

Literature review

The brief introduction of the theoretical framework should be supplemented.

Research method

It is suggested that the process of data collection and data analysis be described as detailed as possible.

Conclusion

The format of the conclusion section needs to be adjusted.

Implication & Limitation

The article does not mention the implications to future research and the limitations of this study. Please add.

## 9. The language of the paper

It is suggested that the expressions of the study should be further polished. For one thing, some sentences are grammatically incorrect and colloquial. For another, some punctuation marks are used incorrectly.