

Review of: "Categories of Wrong Beliefs—A Preliminary Proposal"

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Potential competing interests: No potential competing interests to declare.

Dear author:

First of all, thank you for your effort to try to clarify and categorise the complexity of wrong beliefs to which we are exposed today. This is a topic of great relevance and interest.

In order to improve your work, I would like to propose some suggestions for your consideration:

1. When you talk about audience exposure to traditional media and social media, it would be interesting to delve deeper into the different involvement and participation of the receiver in both cases. Thus, as opposed to the unidirectionality of conventional media, social media facilitate a participatory culture where the role of the receiver as a prosumer (creator and disseminator of information content) helps to spread information in an uncontrolled, rapid, and immediate manner. Both participatory culture and the figure of the prosumer are decisive characteristics that contribute to the dissemination of false beliefs.

2. As a consequence of the above, we are witnessing a context of infoxication: an excess of information that produces information intoxication. And this is the scenario in which the beliefs under study proliferate.

Almendros, L. S., & Echeverría, J. (2022). Conocimiento e infoxicación en la pandemia de la COVID-19. *Arbor*, 198(806), a672. <https://doi.org/10.3989/arbor.2022.806002>

3. On misinformation and misconceptions focused on COVID, see the paper:

Salaverría, R., Buslón, N., López-Pan, F., León, B., López-Goñi, I., & Erviti, M.-C. (2020). Desinformación en tiempos de pandemia: tipología de los bulos sobre la Covid-19. *Profesional De La información / Information Professional*, 29(3). <https://doi.org/10.3145/epi.2020.may.15>

4. In the conclusions, the importance of citizens' literacy in dealing with news in the media and social media could be incorporated. There is a lot of literature on this; for example, I can suggest:

Martínez-Sánchez, J. A. (2022). Prevención de la difusión de fake news y bulos durante la pandemia de COVID-19 en España. De la penalización al impulso de la alfabetización informacional. *Revista de Ciencias de la Comunicación e Información*, 27, 15-32. <https://doi.org/10.35742/rcci.2022.27.e236>

(You will see that these papers have a title, abstract, and keywords in English.)

Yours sincerely,