

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

Thank you for your revision, although so far I have not seen the detailed improvements that I previously suggested, but in my opinion your article is worthy of being accepted for publication.

Qeios ID: 8UNO06 · https://doi.org/10.32388/8UNO06