

# Review of: "Developing and Supporting High-Performing Faculty Teams in Engineering Institutions"

Swapan Kumar Patra<sup>1</sup>

<sup>1</sup> Sidho-Kanho-Birsha University

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The study deals with the mushrooming of Engineering institutes and various corruption issues in Engineering institutes in India. The questions raised in this paper is quite valid and require extensive investigation. The policy suggestions are quite relevant. In this line the paper is a timely approach. However, the paper has the following limitations:

1. In the title "India" should be mentioned because this study is a case study of engineering institutes in India.
2. The paper requires restructuring and should follow the sequence of a standard research paper, for example introduction should follow literature review, and research questions should be drawn from the gaps in the literature review and so on.
3. The methodology should be elaborated, for example it should be mentioned when the interview was conducted, what are the questions for the qualitative interviews and so on.
4. Literature review is disjointed. There are many references which are not linked with the main argument of the study.
5. Industry academia linkages under the "Triple Helix" framework need to be incorporated.

Perhaps a developing country centric approach and strategy to fight the corruption is required for the engineering institutions to develop and support high-performing faculty teams to achieve the goals and driving innovation.