

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

The paper is very relevant especially when confronted with another pandemic in the future. With the findings, school leaders and top managers of schools will have now the idea on how to respond accordingly via remote teaching so as not to disrupt drastically the teaching and learning process while the schools are closed due to global health crisis. The methodology is clear and straightforward. I find the derived themes very interesting. If I may suggest, add discussions on how the qualitative approach to data collection was done before themes derivation. Normally there are coding schemes, constructs and categories. It is also best to ascertain how long the data collection was and how data saturation was achieved. It was also noted that there was a deliberate attempt to do a self citation in the actual article itself for some general information that does not necessarily require it. For instance, on questionnaire validation. It may be helpful if there is an operational framework crafted similar to flowchart of research procedure to see the seamless transition of one method to another. Overall, the paper is worthy of being published because of its relevance and its implication to educational leadership and management.